## Where is the station?(45min)

Preparation is required before the lesson. It takes more than 30 minutes for two teachers to complete.Use vinyl tape to create roads and build a town in the gym or a large space. Use markers (small cones used in PE class) as landmarks to represent places.



Method: Work in pairs (paired with the person next to each other)

Location: Gym or large space.

## Materials:

- 1 Maps for half the number of students. (p.3)
- 2 English worksheets (each student) (p.4)
- ③ 19 small location cards for a box (pp.5, 6)
- (4) 19 cones and sticky notes for labels
- (5) Vinyl tape and masking tape (to secure the ends of the vinyl tape)
- 6 Two "Dead End" signs, labeled A-D.



## Instructions for the activity:

Each student should have their "English worksheet" Play rock-paper-scissors. The winner becomes the "traveler," and the loser becomes the "guide." Form pairs and go to the teacher.

Traveler: Draw a card with a location written on it from the tray.

Guide: Receive a map from the teacher. Do not show it to the traveler.

Teacher: Please start from C. The pair moves to corner C. Traveler: Where is the station? Guide: Turn right at the 3rd corner. The traveler walks to the third corner and turns right. The guide follows behind (beside). Guitde: Go straight for 2 blocks. You'll see it on your right. The traveler walks straight for two blocks and picks up the cone on the right. If there is a station sign (illustration) behind the cone, the guide is successful!





## IMPORTANT

- \* Students can check the English expressions on their expression sheets.
- \* The teacher will indicate the starting location (corners A, B, C, D) based on the congestion.
- \*The guide returns the map to the teacher after finishing (to prevent knowing the locations)
- \*The 'traveler' and the 'guide' switch roles and repeat the process multiple times.

In a class of 30 students, they can do this 5 or 6 times.



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5	Go straight for <u>I</u> block(s). Turn left.	I block, 2 blocks 3 blocks, 4 blocks
	OR	
The second	Turn left at the <u>I<sup>st</sup></u> corner.	Ist corner, 2nd corner
40		3rd corner, 4th corner
•		L block 2 blocks
	Go straight for <u>I</u> block(s).	I block, 2 blocks 3 blocks, 4 blocks
	Turn right.	
K K	OR Turn right at the l <sup>st</sup> corner.	Ist corner, 2nd corner
	runn right ut me <u>i</u> comer.	3rd corner, 4th corner
En	You can see it on your left.	
	You can see it on your right	
L'B		
		I block, 2 blocks
5	Go straight for <u>   l  </u> block(s). Turn <mark>left</mark> .	3 blocks, 4 blocks
S.R.	OR	
A A	Turn left at the <u>l<sup>st</sup></u> corner.	Ist corner, 2nd corner
8 V		3rd corner, 4th corner
	Go straight for <u>I</u> block(s).	I block, 2 blocks 3 blocks, 4 blocks
	Turn right.	
	OR	
	Turn right at the <u>I<sup>st</sup></u> corner.	1st corner, 2nd corner
ЧЪ		3rd corner, 4th corner
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You can see it on your left. You can see it on your right



