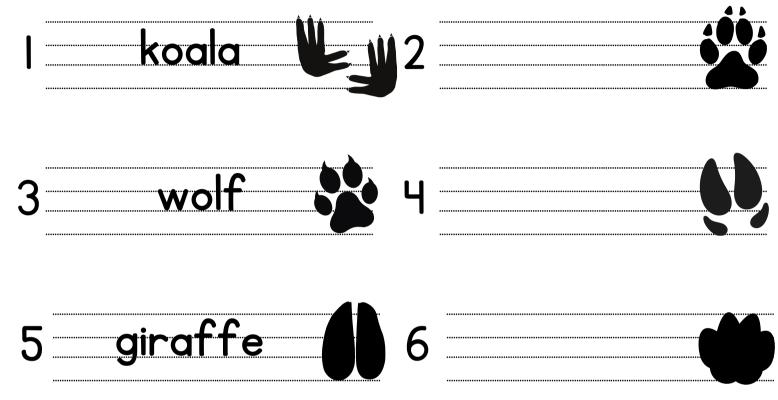
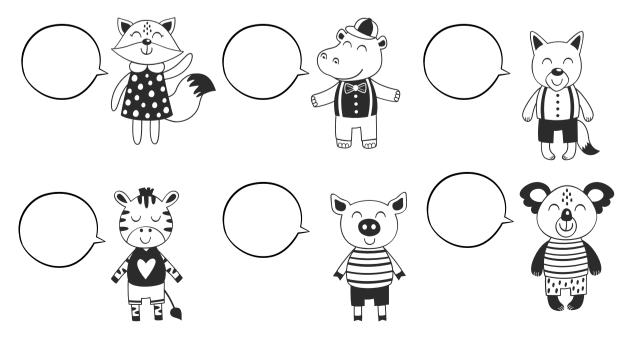


• Please teach your partner the spellings of numbers I, 3, and 5.

 $^{\circ}$  Please ask your partner for the spellings of numbers 2, 4, and 6, and write them down."



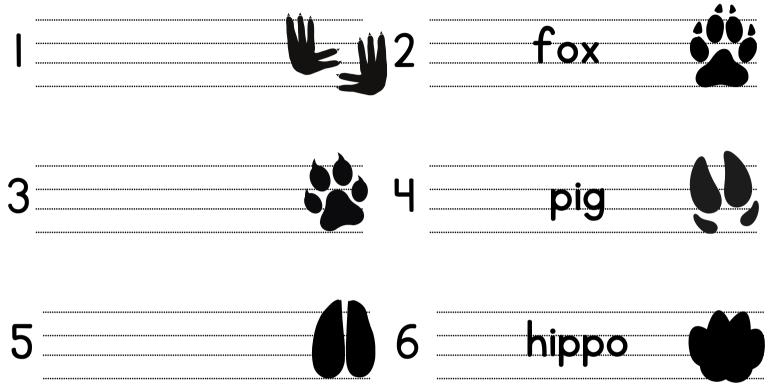
With your partner, match numbers I to 6 with animals. Use paw prints as hints and write the numbers in the speech bubbles.



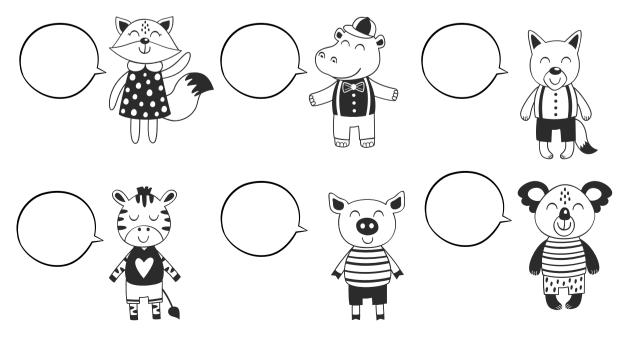


• Please teach your partner the spellings of numbers 2, 4, and 6.

 ${}^{\bullet}$  Please ask your partner for the spellings of numbers I, 3, and 5, and write them down."



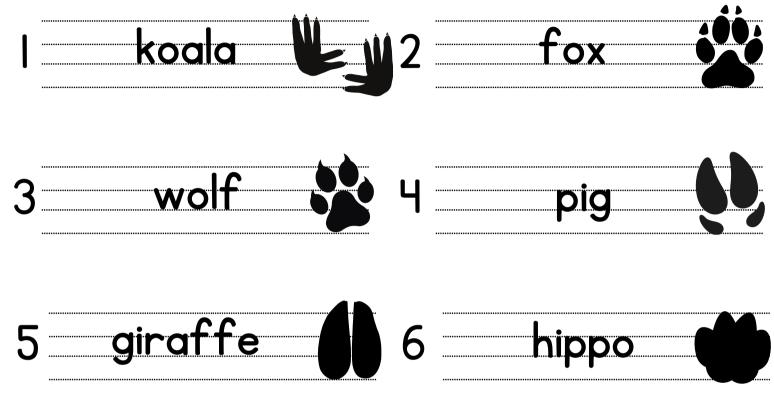
With your partner, match numbers I to 6 with animals. Use paw prints as hints and write the numbers in the speech bubbles.



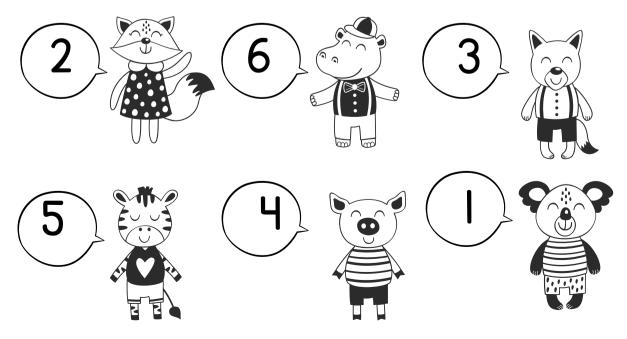
## Paw-in-Paw (Answers)

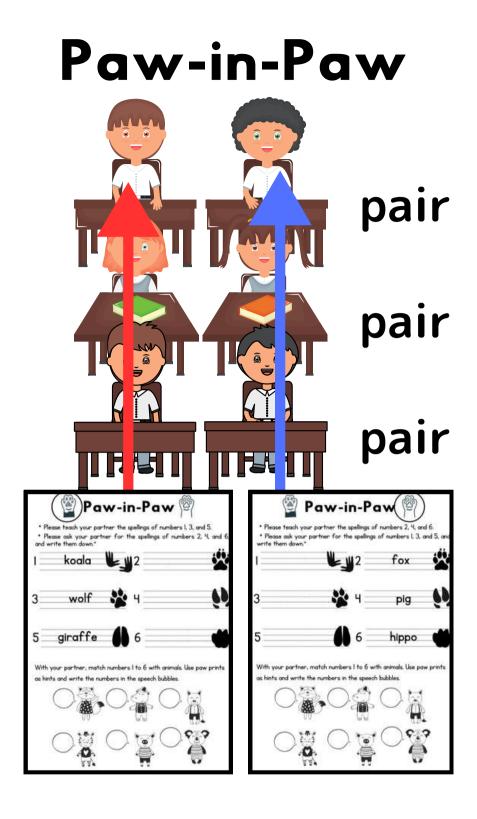
• Please teach your partner the spellings of numbers 2, 4, and 6.

 ${}^{\bullet}$  Please ask your partner for the spellings of numbers I, 3, and 5, and write them down."



With your partner, match numbers I to 6 with animals. Use paw prints as hints and write the numbers in the speech bubbles.





Pair Activity Instructions:

- I.Students in the left column have the answers for questions I, 3, and 5.
- 2. Students in the right column have the answers for questions 2, 4, and 6.
- 3. Each student will teach their answers to their partner.
- 4. After confirming that the spelling is correct, they will discuss which animal the words represent.
- 5. Write the correct numbers in the speech bubbles.

Hint: Footprints are a big clue 👻 😌.