

George tries various methods to efficiently create many cards. He comes up with the 'tricycle stamper method' where he attaches a stamp to a tricycle, but it doesn't work out. Seventually, after struggling with the card-making process, George discovers a certain method.... That's the flow of the story. If you briefly explain the above two scenes, the students will be able to enjoy it even if they don't

understand English.

Full version or Short version? Full Version:

In the Unit 7 for 3rd-year students, they learn shape-related words. If they have finished learning, the full version of the video is recommended. There is a scene where George tries different shapes like triangles and squares to make a heart stamp. Since they can hear the English words they have just learned, such as "triangle" and "circle", they will have the experience of "I understand English!". The full video is 10:59.

Short Version:

The running time is half of the full version. Although some trial and error parts are cut, it still includes the interesting scenes. This is enough if you just want to add a bit of character to the class. There is dialogue that includes words like "pogo stick stamper", which are from the cut parts, so students who understand English may wonder, "What's that?". The short version is 4:52.

pogo stick

There are also Japanese versions..

Full version

https://www.youtube.com/watch?v=F83Lzfw3nnw
Short version

https://www.youtube.com/watch?v=dpUiaOTSG58