

Find and correct the mistakes. Don't change the underlined part.

I–  $\underline{I}$  goes to school by bus.



2- Does you speak Korean?

Jeoneun Hangug-eoreul haeyo. 저는 한국어를 해요. (I speak Korean.)

3- My aunt live in Canada.



4- Do he like soccer?

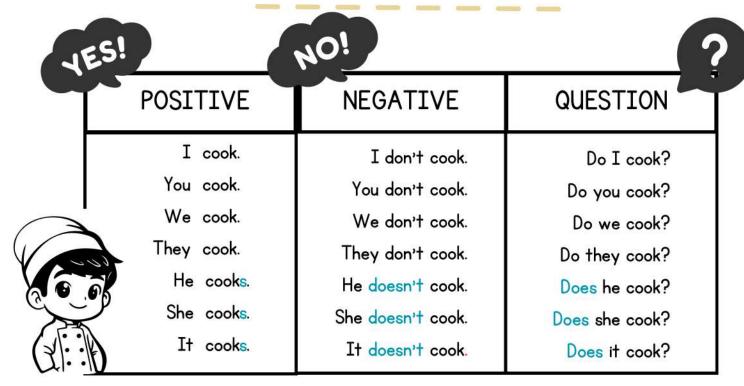


5- My sister don't drink coffee.



6- My brothers reads comic books.





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I- <u>I g</u>oes to school by bus.



## I go to school by bus.

2- Does you speak Korean?

Jeoneun Hangug-eoreul haeyo 저는 한국어를 해요. (I speak Korean.)

# Do you speak Korean?

3- My aunt live in Canada.



### My aunt lives in Canada.

4- Do he like soccer?



### Does he like soccer?

5- My sister don't drink coffee.



## My sister doesn't drink coffee.

6- My brother's reads comic books.



brothers read comic books.



YES) POSITIVE

(I, You, We, They) swim.

(He, She, It ) swims.

NEGATIVE

[I, You, We, They] don't swim.

(He, She, It ) doesn't swim.

QUESTION

Do (I, you, we, they) swim?

Does (he, she, it ) swim?

Step I: Change the sentences to the negative form.

I have a cat.



### I don't have a cat.



My dog eats broccoli.

## My dog doesn't eat broccoli



We play basketball..

## We don't play basketball.



Sally has sandwiches for lunch.

### Sally doesn't have sandwiches for lunch

Step 2: Change the sentences into questions.



You like reading.

## Do you like reading?

John goes to bed early.

# Does John go to bed early?



They walk to school every day.

Do they walk to school every day?