



1  
OO

2  
ABC

3  
DEF

4  
GHI

5  
JKL

6  
MNO

7  
PQRS

8  
TUV

9  
WXYZ

\*

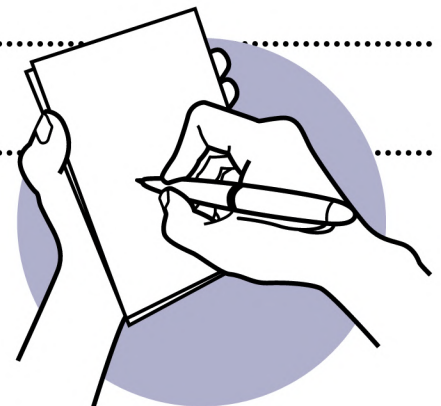
0  
+

#

My phone number



A series of ten horizontal dotted lines for writing a phone number, preceded by a vertical dashed line.



My phone number



My phone number



**Activities 1–3 can be done quickly.**

**Activity 4 needs an explanation, so it's best to allow enough time for it.**

**Activity 1** Press the number that the teacher reads aloud.

**Activity 2** Create a scenario and let the students make a phone call. By turning this into a quiz, you can check if students know the correct emergency contacts.

- When you see someone collapsed on the street
- When your bicycle slightly touches a car
- When you see a building on fire
- When you are traveling in Japan, and feel very sick, and need an ambulance
- When your bicycle has a flat tire

If a student says the emergency number in this scenario,

country name	Ambulance	Police	Fire	a common emergency number	備考
US	911	911	911	911	The emergency number is 911 in both Canada and the U.S.
CANADA	911	911	911	911	
JAPAN	119	110	119	—	
LATVIA	113	110	112	112	The emergency number in Europe is 112.
GERMANY	112	110	112	112	
FRANCE	15	17	18	112	
SINGAPORE	995	999	995	—	
UK	999	999	999	999	The emergency number in the UK and Hong Kong is 999.
HONG KONG	999	999	999	999	

### Activity 3

My phone number



Have students exchange phone numbers. The student dialing should press the numbers said by the other student, while the student giving the number checks to make sure they are pressed correctly.

← Make up your own number and write it down.



## Activity 4 Phonewords

Say an English word and have the students guess the number.

In Japan, businesses often use word play to make their phone numbers easier to remember.

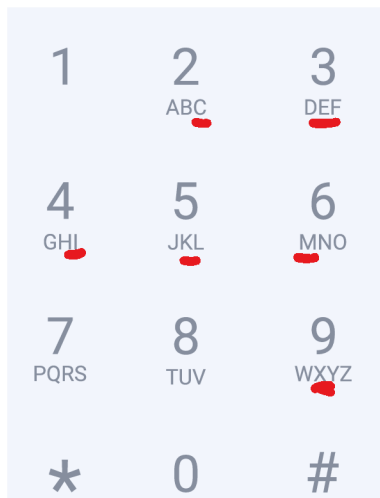
What kind of number is 1122? In Japanese, 'wan-wan' sounds like a dog barking ('woof-woof' in English) and also sounds like the English word 'one.' 'Nyan-nyan' sounds like a cat meowing ('meow-meow' in English) and is similar to the Japanese number 2 ('ni'). 1122 is a number for an animal hospital. It's a cute number, isn't it?

In English marketing and advertising, words are sometimes used to represent phone numbers.

For example, there used to be a toll-free 'Bedtime Hotline' where kids who couldn't sleep could hear Mickey Mouse's voice. (Unfortunately, the service has ended.)

 **1-877-7-MICKEY** 1-877-7-642539

You can use the letters under the numbers on a phone to make words and create a phone number.



- The teacher writes a word on the board, and students guess the corresponding numbers.
- Students can also make their own words and have their friends guess the numbers.

If students make their own words, they can also use romaji. Romaji is writing Japanese words using the English alphabet.

For example: 'My phone number is usagi.'

**87244**

Usagi = 'rabbit' in English.

\*0 and 1 are not used to make words.  
0 has a special meaning, like 'call the operator,' so 0 and 1 are kept as numbers.



← Choose your own word and create a number. Write it down.

## Warm-up Activity (Example)

This activity can be used, for example, to quickly review numbers that students learned in the previous lesson.

You say the numbers and their colors (e.g., 'Number 1 is yellow.'). However, do not say them in order like 'Number 1 is yellow, Number 2 is red...' The purpose is to check numbers, so the order should be random.

Students put a circle with colored pencils on the numbers 0–9. There's no need to fill in completely, because it takes time and may cover the numbers. A thin circle or outline is enough.

For checking answers, you can go in order or random order (e.g., 3, 8, 1). The teacher asks, 'What color is number 3?' and students answer.

