

# My dream Friend

Students present a quiz about the person they want to be friends with in class. This activity was chosen as one of the most memorable lessons.



① Give three hints:



**Hint 1 He is a Disney character.**

**Hint 2 He likes bananas and the guitar.**

**Hint 3 He is cool.**

I instructed them to include "image and personality," which is a part of this unit. You can also specify the expressions to use.

② Guess who the dream friend is.

③ Reveal the answer.



**Stuart is my dream friend.**

The teacher will project the answer's image on the screen.

# My Dream Friend

name \_\_\_\_\_



Hint 1

He is a Disney character.

Hint 2

He likes bananas and the guitar.

Hint 3

He is cool.

Answer

Stuart is my dream friend.

# Lesson Plan: First Period (Approximately 30 Minutes)

① Show an example of the final presentation.

Teacher: Who is the person I want to be friends with?

Hint 1: He is a Disney character.

Hint 2: He likes bananas and the guitar.

Hint 3: He is cool.

Any guesses?

Student guess. (If they give up) Answer, please.

Teacher: (Shows the image on the screen)

Stuart is my favorite minion.



② Review what was said. Write it on the board.

He is a **Disney character**. (What he does)  
He likes **bananas and the guitar**. (What he likes)  
He is **cool**. (Image, personality)

③ Ask what else they can say in English that they have learned.

She/ He is good at ....  
She / He can ....  
She/ He is from ....  
Her / His birthday is....

④ Ensure that they create three sentences using the English they have learned so far.

I instructed them to include "image and personality," which is a part of this unit. You can also specify the expressions to use.

⑤ Distribute worksheets and have students choose who they want to be friends with (inside the red frame)

Searching for images. Please write the person's name and what they do. If not well-known, include search keywords.

name \_\_\_\_\_ eg. Stuart  
what they do \_\_\_\_\_ eg. Minion character  
search keywords \_\_\_\_\_

Hint 1 \_\_\_\_\_  
Hint 2 \_\_\_\_\_  
Hint 3 \_\_\_\_\_  
Answer \_\_\_\_\_



← Be careful not to cover the name.

Collect the worksheets. Before the next class, print out the image of the person and clip it to the worksheet. Make sure the image is facing down so it cannot be seen.

# Lesson Plan: Second Period

① Arrange the desks in a test formation. (Ensure that neighboring seats cannot see each other's work while creating the quiz.)

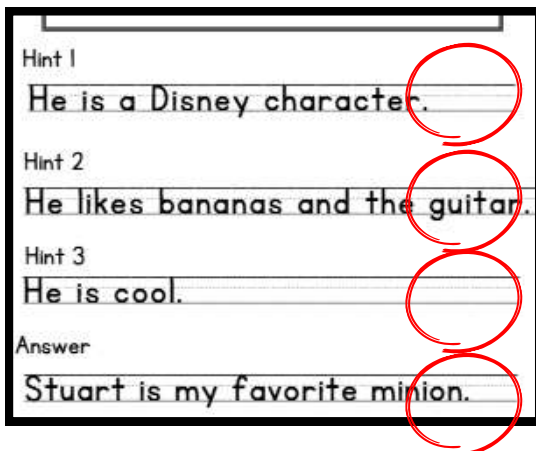
② Return the worksheets and have students verify that the image matches the person they chose.



③ Review the English expressions used in the quiz (write them on the board).

She / He is a ...  
She / He likes ...  
She / He is ...  
She / He is good at ...  
She / He can ...  
She / He is from ...  
Her / His birthday is...

④ Create the quiz. Once finished, have the teacher check it.



We use ○ for correct answer in Japan

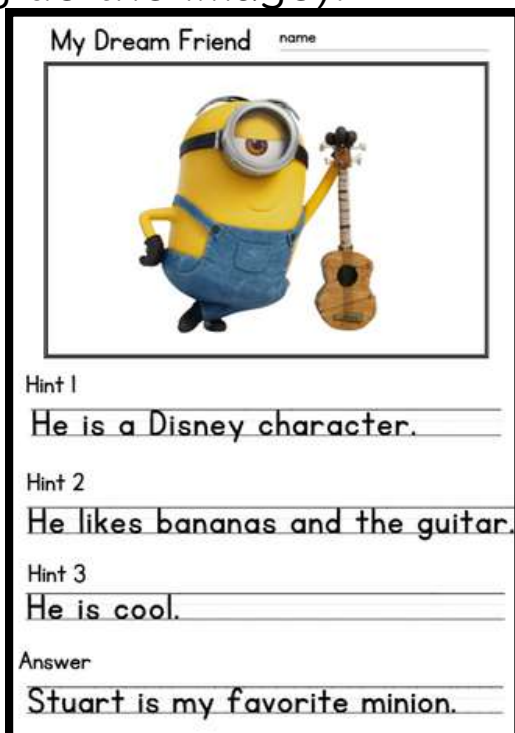
*Start writing from the bottom.*

We use ✓ for incorrect answers.

This site introduces grading symbols in several countries. How about checking students' quizzes using the Japanese style?

<https://bunkaru.jp/exam-mark-japan-world/>

⑤ Get the final draft paper and complete the final draft (glue the image).



⑥ Once the final draft is complete, practice pronunciation.

Have the ALT (Assistant Language Teacher) check it.

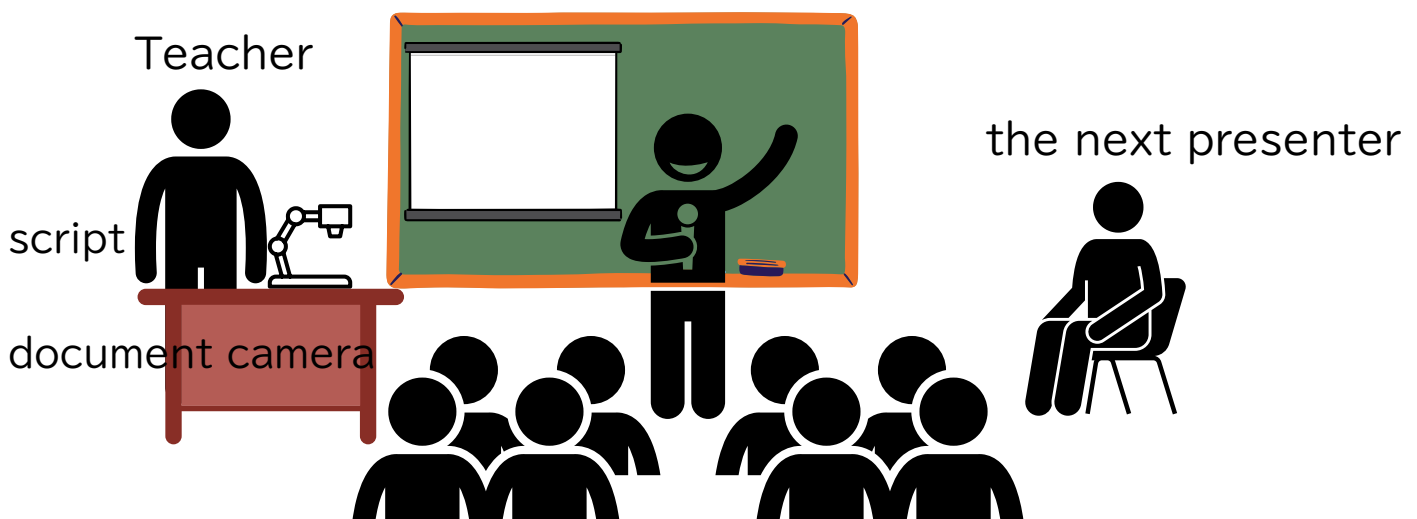
Remind students to practice and memorize their presentations before the next class.

## Lesson Plan: Third Period

1. Practice presentations for 5 minutes.  
Ask, "Who needs a check?" and provide individual assistance.
2. Review key points to be mindful of during presentations:
  - Speak loudly enough to be heard at the back of the classroom.
  - Speak clearly and articulately.
  - Keep your head up and make eye contact.
3. Practice giving reactions:  
Nice! Cool! Looks....
4. Start presentations
  - Students should submit their scripts to the teacher before presenting.
  - The next presenter should come to the front and sit.
  - The teacher will project the answer's image using a document camera.

Methods to keep the session focused:

- Set a time limit for responses.
- Students should raise their hands first and then take turns to answer.



5. Fill out the reflection sheet.

Searching for images. Please write the person's name and what they do.  
If not well-known, include search keywords.

name

\_\_\_\_\_

eg. Stuart

what they do

\_\_\_\_\_

eg. Minion character

search keywords

\_\_\_\_\_

\_\_\_\_\_

Hint 1

\_\_\_\_\_  
-----  
\_\_\_\_\_

Hint 2

\_\_\_\_\_  
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\_\_\_\_\_

Hint 3

\_\_\_\_\_  
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\_\_\_\_\_

Answer

\_\_\_\_\_  
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\_\_\_\_\_

Please paste the picture here.

Hint 1

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Hint 2

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Hint 3

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Answer

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