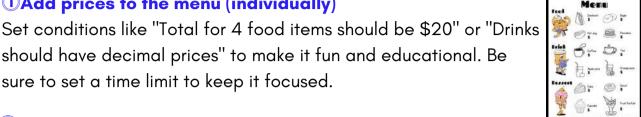


Impromptu role play in a café takeout scenario

It is recommended to do it after the calculation practice (worksheet).

should have decimal prices" to make it fun and educational. Be





2 Review the conversation (whole class)

sure to set a time limit to keep it focused.

1) Add prices to the menu (individually)

If the students have already learned this way of conducting the conversation, review the conversation between the barista and the customer using the blackboard. Gradually erase the English to prevent students from reading during role-play. As the lines disappear, they'll start thinking, "What's next?" and practice more naturally.



Long version

Barista: What can I get for you?

Customer: A donut and a coffee, please.

Barista: A donut and a coffee. Anything else?

Customer: No, that's all. Thank you.

Barista: That'll be \$7.50.

Customer: (handing over money)

Here's 10 dollars.

Barista: Thank you. Here's your change, \$2.50.

Customer: Thank you!

Short version

Customer: A donut and a coffee, please.

Barista: A donut and a coffee.

That'll be \$7.50, please.

Customer: (handing over money)

Here's 10 dollars.

Barista: Thank you. Here's your change, \$2.50.

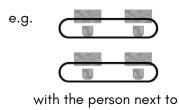
Customer: Thank you.

3 Role-play in pairs

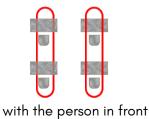
Have the conversation with the person next to you, changing the text in red. The barista shows their menu to the customer, and the customer places an order. The customer says, "Here's 10 dollars," adjusting the amount as needed, and pretends to hand over the money.



4 Role-play with a new partner



you



or behind you



with the person diagonally to you

If partnering diagonally is difficult, students can move to sit next to each other.