

Lesson Plan Approximately 20–25 minutes

This activity is intended as a review for the second lesson and is designed to take about 20 to 25 minutes. There are 18 slides, so it's unlikely you'll be able to go through all of them within the time limit. Please stop when time is up.

I don't recommend using the entire class period for this activity, as students may lose focus.

Any leftover slides can be used later in the unit, such as at the end of the topic. By that time, students will have a better understanding, and conversations are likely to last longer than before.

- 1) Begin with a brief review of frequency expressions previously introduced.

always

Follow with practice activities focusing on natural use of reaction phrases.



- 2) Present one slide to introduce the topic

- 3) Read the text on the slide together as a class.

- 4) The teachers model the activity.

T1: I always sing in the bath..

T2: Really? Which song?

T1: Ao to Natsu..

T2: Mrs. Green Apple? I like it too!



- Although T2 may talk about themselves at this point, it could be more interesting to wait and have students use "How often" to ask questions at the end of the activity.
- Encourage students to keep the conversation going with each other as much as possible.
↓ Encourage students to try not to end the conversation quickly like this.

Sl: I always sing in the bath.

S2: Really? I sometimes sing in the bath.

Sl: Really?

- 5) Pair work: students practice conversation.

Repeat steps 2) through 5) for each slide

To maintain a good rhythm, it's recommended to set a time limit for step 5).

If you have extra time, consider having students share their answers in a brief presentation.

They can also ask T2 a "How often do you ~?" question, since T2 hasn't responded yet.

The suggested frequency levels follow the percentage chart from the British Council (please refer to the separate handout).

指導案（20～25分程度）

この活動は、「2時間目の復習」として、20～25分程度を想定しています。スライドは18枚あるので、時間内に全部はできないと思うので、時間が来たところでやめてください。1時間まるごとこの活動をしていると、生徒の集中が切れてくると思うので、おすすめしません。余ったスライドは、単元最後など、後の方で使うと、理解度も高まっているので、前より会話が続くと思います。

- 1) 頻度の単語の復習をする
(前時にすでに習っていると想定しています)
リアクションの単語の練習をする



- 2) スライドを1つ見る



音声がいらなときは、このマークを削除してください

- 3) スライドを読む（全員で）

- 4) 教師が例を示す

T1: I always sing in the bath..
T2: Really? Which song?
T1: Ao to Natsu..
T2: Mrs. Green Apple? I like it too!

- T2の先生も自分のことを話してもいいですし、授業の最後に、生徒に「How often?」で質問させてもいいと思います。
- Which song?のように、生徒同士でもできるだけ続けるように言う。

↓これで終わらないように頑張る

Sl: I always sing in the bath.
S2: Really? I sometimes sing in the bath.
Sl: Really?

- 5) ペアで会話

- 2) ～5) を各スライドで繰り返す。テンポよく行きたいので、5) は時間を設定した方がいいと思います。

最後に、生徒に発表させたり、先ほど答えていないT2の先生にHow often do you?で質問したりできます。

Regularity (定期性) (% is approx.) (およその割合)	100% of the time (100%の確率)	80 - 90% of the time (80 ~ 90% の確率)	50 - 70% of the time (50 ~ 70% の確率)	20 - 40% of the time (20 ~ 40% の確率)	5 - 10% of the time (5 ~ 10% の確率)	0% of the time (0% の確率)
Adverb (副詞)	always (いつも)	usually (通常)	often (よく)	sometimes (ときどき)	hardly ever (ほとんどない)	never (まったくない)
Sample sentence (例文)	Edinburgh in Scotland (スコットランドの) Edinburgh (エディンバラ) always (いつも) has short days in winter. (冬は日が短い。)	Winters in Edinburgh are (エディンバラの冬は) usually (通常、) very cold. (とても寒い。)	It (冬の) Edinburgh (エディンバラ) is often (よく) snowy in winter. (雪が降る。)	Edinburgh (エディンバラ) sometimes (ときどき) has winters without snow. (雪のない冬がある。)	The temperature in Edinburgh (エディンバラ) is hardly ever (27℃を超えることは) over 27 Celsius. (ほとんどない。)	Edinburgh (エディンバラ) is never (夏の間に) short days in summer. (まったくない)
Similar adverbs (類似の副詞)		normally, generally (通常、一般的に)	frequently (よく)	occasionally (ときどき)	rarely, seldom (まれに、めったにない)	

	Oxford Learner's Dictionaries	weblio 英和辞典
always	at all times; on every occasion	常に、いつでも、しょっちゅう、
generally	in most case	普通(は)、通例、通常、大体、大体において
usually	in the way that is usual or normal; most of the time	通例、通常、普通に
normally	usually; in normal circumstances	普通は、普段は
frequently	often	しばしば、たびたび、頻繁に
often	many times	しばしば、たびたび、よく、多くの場合
sometimes	occasionally rather than all of the time	時には、時々、たまに
occasionally	sometimes but not often	時折、時たま
seldom	not often	めったに...(し)ない、まれにしか...(し)ない
hardly	almost no; almost not; almost none	ほとんど...でない、少しも...ない
rarely	not very often	めったに...しない、まれに、珍しいほど
never	not at any time; not on any occasion	いまだかつて...ない、一度も...しない、決して...ない、