



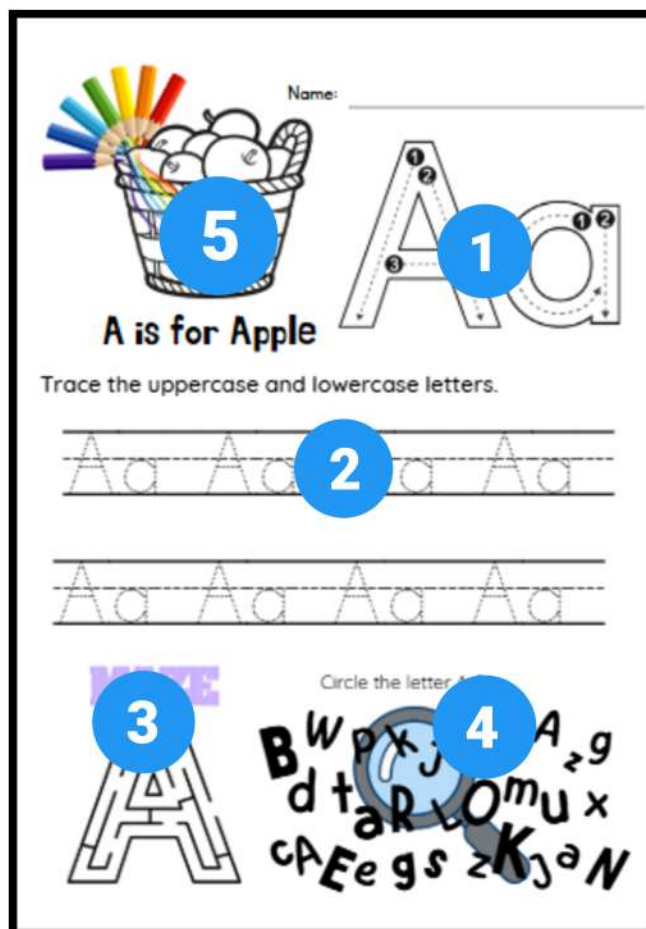
# A is for Apple

I designed it so kids can keep practicing without getting bored.

1. Stroke order – check together as a class
  2. Practice, Maze, Letter recognition – done individually
- \*The teacher walks around the classroom.
  - \*Students who finish early can color the illustration.

Coloring the illustration is a filler activity while waiting for everyone to finish

3. If everyone has started on step 4, check the answers together.  
Check the answers with a partner or by showing them on the screen.



When we do worksheets, I make sure to look after not just the slower students, but also the ones who finish early.

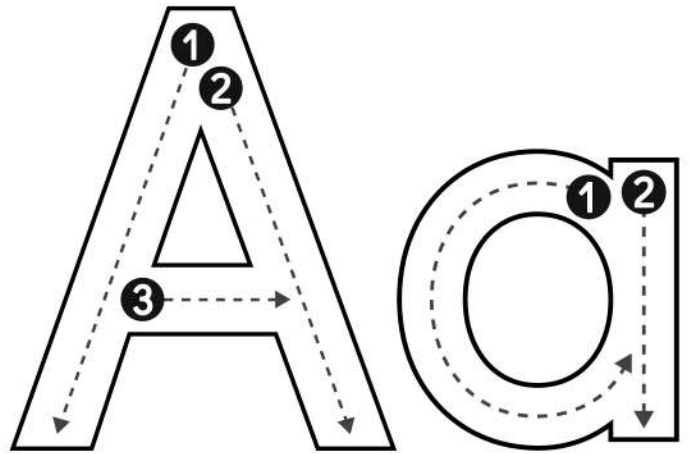
Step ⑤, the coloring section, is there so early finishers have something to do and don't get bored. For Step ④, "Letter Recognition," I don't wait for everyone to finish. Once most students have started, I say, "Alright, let's check the answers now."

That little prompt usually makes them speed up naturally, and by the time we check together, almost everyone has finished the worksheet.

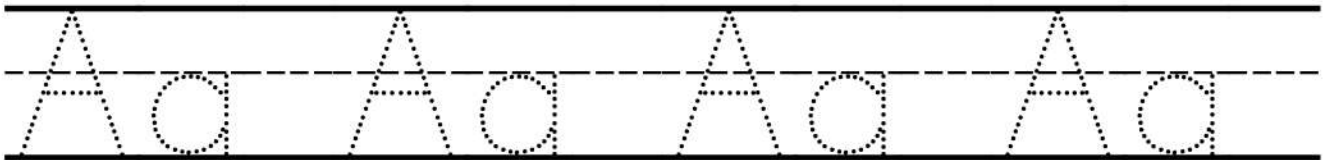
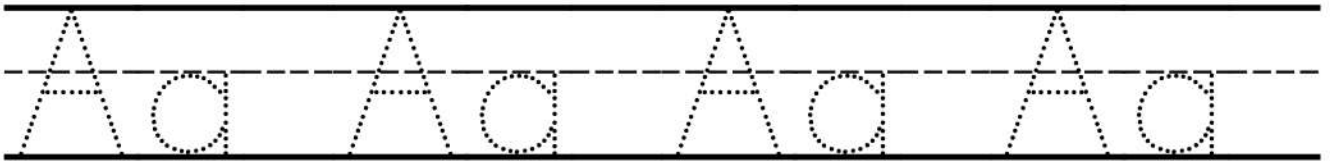
Name: \_\_\_\_\_



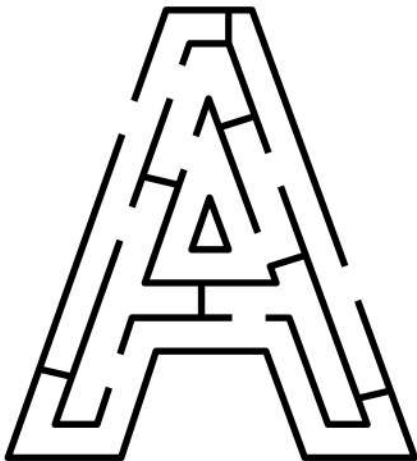
**A is for Apple**



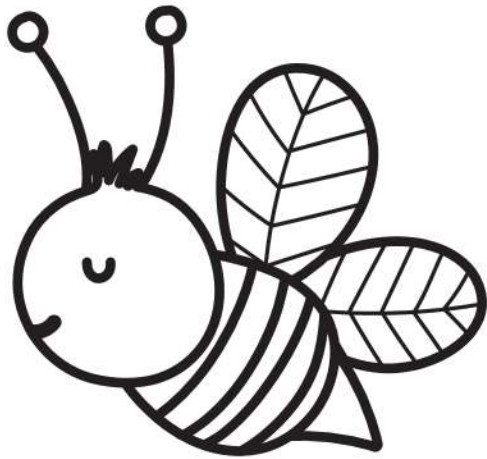
Trace the uppercase and lowercase letters.



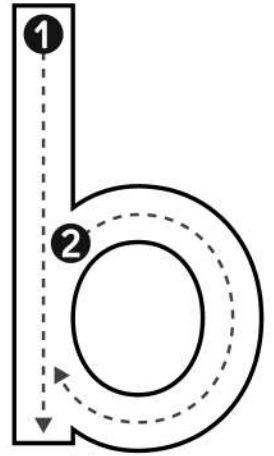
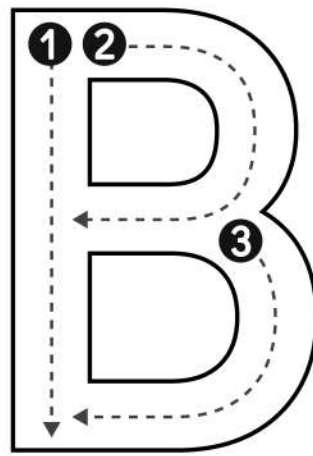
Circle the letter A & a.



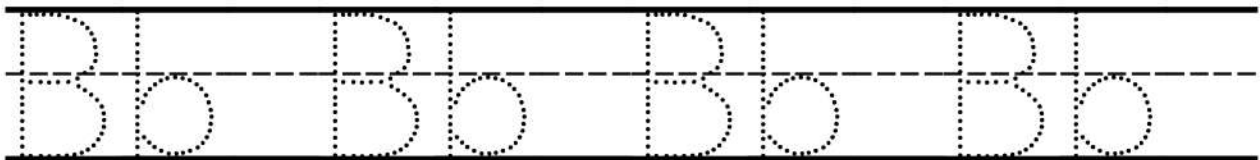
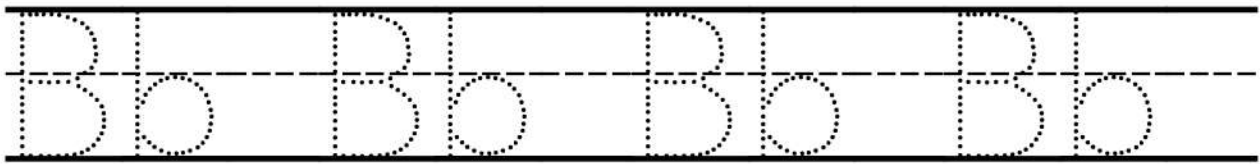
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**B is for Bee**



Trace the uppercase and lowercase letters.



Circle the letter B & b.

