

# Younger Kids (Ages 3–5)

## Key Theme



Giving chocolates to friends + saying simple Valentine phrases.

## Vocabulary Cards (Pictures + Words)

Please prepare big, colorful cards.

- heart 
- chocolate 
- friend 
- happy 
- love 
- Cupid 

(Optional extras if space allows)

- flower 
- thank you 

## Key Phrases (VERY IMPORTANT)

These are the core speaking goals.

- “This is for you.”
- “Here you are.”
- “Thank you!”




(Teacher models → kids repeat)

## Game: Chocolate for My Friend

Props Needed

- Small Valentine box or bag (1 per child or shared)
- Fake chocolates OR paper chocolate cards
- Name cards or photo cards of classmates (optional)

## How to Play

1. Each child gets one chocolate.
2. Teacher says:  
 “Give chocolate!”
3. Child walks to a friend and says:  
 “This is for you.” / “Here you are.”
4. Friend responds:  
 “Thank you!”
5. Big clap + repeat with another friend.

## American Valentine’s Culture (Simple Explanation)

Teacher talk (very short):

“In America, kids give Valentine’s to their friends.”

Show:

- A decorated Valentine box
- Small Valentine cards

Let kids:

- Put chocolate/cards into the box
- Say: “For you!”



## Older Kids (Ages 6–10)

### 🎯 Key Theme

American-style Valentine cardchange+communication.

### 🧠 Vocabulary Cards (More Detailed)

Please prepare smaller cards with words + pictures.

People & Symbols

• Cupid  • friend • classmate

Objects

• Valentine card  • chocolate  • heart  • box 

Actions

• give • share • write • decorate

### 🗣️ Target Phrases

Post these on the board or cards.

- “This is for you.”
- “Here you are.”
- “Happy Valentine’s Day!”
- “I made this for you.”
- “Who is this for?”

### 🎲 Game: American Valentine Exchange

Prep (Very Important)

• Each student decorates a Valentine box (just like American schools )

Prepare:

- Mini Valentine cards
- Chocolate cards or fake chocolates

### How to Play

1. Students walk around with their cards.
2. They choose a friend and say:  
“This is for you.”  
“Happy Valentine’s Day!”
3. They put the card or chocolate into the friend’s box.
4. Receiver says:  
“Thank you!”
5. At the end, students open their box and say:  
“I got \_\_\_ from \_\_\_.”



### American Valentine’s Culture (Expanded)

Teacher explanation:

“In America, kids decorate a box and give Valentine cards to everyone in class.”

Show photos or real examples if possible.